

## Student Academic Action Plan – Penn State Abington

This form is intended for students experiencing academic difficulty in consultation with their academic advisor. The primary purpose is to help students reflect on contributing factors and identify specific actions that may lead to a better outcome. As individual advisors have discretion regarding the release of academic registration holds, students may be required to complete this form each semester.

<b>Name:</b>	<b>Date:</b>	<b>Penn State ID:</b>
<b>Penn State Email:</b>	<b>Cumulative GPA:</b>	<b>Semester GPA (most recent):</b>

Refer to the academic progress table on the next page if necessary. Check the box to the left of your current status?

<input type="checkbox"/> <b>Good Standing</b>	<input type="checkbox"/> <b>Academic Warning</b>	<input type="checkbox"/> <b>Academic Suspension</b>
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1. Consult the GPA Calculator found in your LionPATH Student Center (located in the “other academics” dropdown box) to determine what grades/GPA are required in order to improve. (manual calculation with advisor is highly recommended)
2. Complete the enclosed self-reflection checklist that addresses factors that may have affected your academic success, including motivation, direction, personal issues, study skills, and adjustment to college. Please print and submit when completed.
3. Abington athlete    No    Yes    if Yes, a copy of this form, and the Self-Reflection Checklist will be sent to the athletic director.

**List the most significant factors you believe contributed to your academic difficulty. (use another page, if necessary)**

- 1.
- 2.
- 3.

**Advisor’s notes (Will also be entered into Starfish):**

**Student Signature**

Advisor’s signature authorizes Registrar to release an academic registration hold placed on students in Academic Warning or Suspension.

**Advisor Signature**

**Students with an academic registration hold: Retain a copy of this document and give the original to your advisor (who will share a copy with the athletic director for student athletes). It’s your advisor’s discretion to lift the hold now or request a follow-up appointment.**

## 54-00 Academic Progress

(Verify information below reflects current policy. Retrieved December 22, 2016 from: <http://senate.psu.edu/policies-and-rules-for-undergraduate-students/54-00-academic-progress/>)

To graduate, a degree candidate must complete the requirements for the candidate's major and earn at least a C (2.00) average for all courses taken at this University as stated in 82-40, subject to the conditions of 51-00.

When a student fails to make adequate progress towards meeting and maintaining this 2.00 grade-point average, various academic progress statuses are used to serve as notification of such failure and to assist the student in correcting his/her academic difficulties. These statuses include academic warning (54-20) and academic suspension (54-40) and are summarized in the table below.

STATUS AT BEGINNING OF SEMESTER *	CUMULATIVE GPA AT END OF SEMESTER	SEMESTER GPA	STATUS AT END OF SEMESTER
Good Standing	2.00 or higher	2.00 or higher	Good Standing
Good Standing	2.00 or higher	Less than 2.00 ±	Good Standing
Good Standing	Less than 2.00	Less than 2.00	Academic Warning
Academic Warning	2.00 or higher	2.00 or higher	Good Standing
Academic Warning	Less than 2.00	2.00 or higher	Academic Warning
Academic Warning	Less than 2.00	Less than 2.00	Academic Suspension

\*First semester students are exempted for the first 18 attempted credits (Summer semester credits are excluded) since their semester GPA is the same as their cumulative GPA.

\* Students will receive a notification when their semester grade-point average drops below a 2.00.